



ST. PAUL HIGHER SECONDARY SCHOOL

(Affiliated with CBSE, New Delhi, Affil. No. : 1030086)

Boundary Road, Indore - 452 001 (M.P.)

Tel. No. : (0731) 2492292, 2492325 E-mail : stpaulhs@sancharnet.in

School Code : 03285

TRANSFER CERTIFICATE

Scholar No. : 10201 Book No. 28 T.C. No. : 4123

1. Name of Pupil : ANUJ PARASHAR

2. Mother's Name : ARCHANA PARASHAR

3. Father's / Guardian's Name : VINOD PARASHAR

4. Nationality : Indian

5. Whether the Candidate belongs to Schedule Caste / Schedule Tribe : GENERAL

6. Date of First Admission in the School with Class : 02/07/2007 I
07/03/2001

7. Date of Birth (in Christian Era) according to Admission Register (in figures)
(in words) SEVEN MARCH TWO ZERO ZERO ONE

8. Class in which the pupil last studied (in figures) (in words) : CLASS X

9. School / Board Annual Examination last taken with result : PASSED CLASS X

10. Whether failed, if so once / twice in the same class : NO

11. Subjects Studied : 1. ENGLISH 2. HINDI 3. MATHEMATICS
4. SCIENCE 5. SOCIAL SCIENCE

12. Whether qualified for promotion to the higher class :
if so, to which class (in fig.) : XI (in words) :

13. Month upto which the School fees paid : MARCH 2017

14. Any fee concession availed of if so, the nature of such concession : N.A.

15. Total number of working days : 219 16. Total Number of working days present : 185

17. Whether NCC Cadet / Boy Scout / Girl Guide (details may be given) : N.A.

18. Games played or extra-curricular activities in which pupil usually took part : GOOD
(mention achievement level therein)

19. General Conduct : GOOD

20. Date of application for Certificate : 07/06/2017 21. Date of issue of Certificate : 08/06/2017

22. Reasons for leaving the School : PARENT'S REQUEST

23. Any other remarks : NIL

Certified that the above particulars are in accordance with the School Register.

Signature of
Class Teacher

Checked by
(State full name & designation)
P. J. Thomas
(Head Clerk)

Principal's Signature
with Seal Impression
Principal,

St. Paul Higher Secondary School