

# ST. PAUL HIGHER SECONDARY SCHOOL



(Affiliated with CBSE, New Delhi, Affil. No. : 1030086)  
 Boundary Road, Indore - 452 001 (M.P.)  
 Tel. No. : (0731) 2492292, 2492325 E-mail : stpaulhs@sancharmet.in  
 School Code : 03285

## TRANSFER CERTIFICATE

Scholar No. : 10248 Book No. 28 T.C. No. : 4158

1. Name of Pupil : DIVYANSH SOOD

2. Mother's Name : TAJINDRA SOOD

3. Father's / Guardian's Name : PANKAJ SOOD

4. Nationality : Indian

5. Whether the Candidate belongs to Schedule Caste / Schedule Tribe :

GENERAL

6. Date of First Admission in the School with Class :

02/07/2007

7. Date of Birth (in Christian Era) according to Admission Register (in figures) (in words) 14/12/2001

FOURTEEN DECEMBER TWO ZERO ZERO ONE

8. Class in which the pupil last studied (in figures) (in words) CLASS X

9. School / Board Annual Examination last taken with result : PASSED CLASS X

10. Whether failed, if so once / twice in the same class : NO

11. Subjects Studied : 1. ENGLISH 2. HINDI 3. MATHEMATICS

4. SCIENCE 5. SOCIAL SCIENCE

12. Whether qualified for promotion to the higher class : (in words) XI

13. Month upto which the School fees paid : MARCH 2017

14. Any fee concession availed of if so, the nature of such concession : N.A.

15. Total number of working days : 219

17. Whether NCC Cadet / Boy Scout / Girl Guide (details may be given) :

N.A.

18. Games played or extra-curricular activities in which pupil usually took part : (mention achievement level therein) GOOD

19. General Conduct : GOOD

GOOD

20. Date of application for Certificate :

19/06/2017

21. Date of issue of Certificate :

19/06/2017

22. Reasons for leaving the School :

PARENT'S REQUEST

23. Any other remarks : NIL

Certified that the above particulars are in accordance with the School Register.

Signature of  
Class Teacher

*[Signature]*

Checked by  
P. J. Thomas  
(State full name & designation)

*[Signature]*

Principal,

Principal's Signature  
with Seal Impression

*[Signature]*

INDORE (M.P.)

St. Paul Higher Secondary School