



# ST. PAUL HIGHER SECONDARY SCHOOL

(Affiliated with CBSE, New Delhi, Affil. No. : 1030086)

Boundary Road, Indore - 452 001 (M.P.)

Tel. No. : (0731) 2492292, 2492325 E-mail : stpaulhs@sancharnet.in

School Code : 03285

## TRANSFER CERTIFICATE

Scholar No. : 4398 Book No. 10 T.C. No. : 4109

1. Name of Pupil : RHYTHM NAGAR

2. Mother's Name : SUNITA NAGAR

3. Father's / Guardian's Name : SHUSHIL NAGAR

4. Nationality : Indian

5. Whether the Candidate belongs to Schedule Caste / Schedule Tribe : GENERAL

6. Date of First Admission in the School with Class : 10/06/2013 VIII  
01/01/2000

7. Date of Birth (in Christian Era) according to Admission Register (in figures)  
(in words) ONE JANUARY TWO ZERO ZERO ZERO

8. Class in which the pupil last studied (in figures) (in words) : CLASS XI

9. School / Board Annual Examination last taken with result : PASSED CLASS XI

10. Whether failed, if so once / twice in the same class : NO

11. Subjects Studied : 1. ENGLISH 2. ACCOUNTANCY 3. BUSINESS STUDIES  
4. ECONOMICS 5. MATHEMATICS

12. Whether qualified for promotion to the higher class :  
if so, to which class (in fig.) : XII (in words) :

13. Month upto which the School fees paid : MARCH 2017

14. Any fee concession availed of if so, the nature of such concession : N.A.

15. Total number of working days : 205 16. Total Number of working days present : 144

17. Whether NCC Cadet / Boy Scout / Girl Guide (details may be given) : N.A.

18. Games played or extra-curricular activities in which pupil usually took part :  
(mention achievement level therein) GOOD

19. General Conduct : GOOD

20. Date of application for Certificate : 11/04/2017 21. Date of issue of Certificate : 12/04/2017

22. Reasons for leaving the School : PARENT'S REQUEST

23. Any other remarks : NIL

Certified that the above particulars are in accordance with the School Register.

Signature of  
Class Teacher

Checked by  
(State full name & designation)  
P. J. Thomas  
(Head Clerk)

Principal's Signature  
with Seal Impression  
Principal,